



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
J.S.AYURVEDA MAHAVIDYALAYA**

**NADIAD  
Gujarat  
387001**

**(Draft)**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	J.S.AYURVEDA MAHAVIDYALAYA NADIAD Gujarat 387001	
2.Year of Establishment	1938	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	14	
Programmes/Course offered:	3	
Permanent Faculty Members:	62	
Permanent Support Staff:	185	
Students:	509	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. State of Art healthcare services 2. Supportive management 3. Committed faculty members	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-02-2021 To : 16-02-2021	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. DR SHASHI BALA SINGH	Director,National Institute Of Pharmaceutical Education And Research Hyderabad
Member Co-ordinator:	DR. ISH SHARMA	Professor,Guru Ravidas Ayurved University Hoshiarpur Punjab
Member:	DR. ANITA SHARMA	Professor,NATIONAL INSTITUTE OF AYURVEDA JAIPUR
Member:	DR. PRITI DESAI	Dean,DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils
1.4	Feedback System

### Qualitative analysis of Criterion 1

J. S. Ayurved Mahavidyalaya is affiliated to Gujarat Ayurved University, Jamnagar and it follows the University prescribed curriculum in accordance with the curriculum prescribed by the apical body CCIM.. Institute is running UG programme ( BAMS) PG and PhD programs in five departments ie Rachana sharir, Dravyaguna. Rasshastra & Bhaishjya kalpana, kayachikitsa and Panchkarma. Four certificate courses in Swasthavritta, Agadatantra, Prasuti tantra and streerog and Rasshastra & Bhaishjya kalpana are in place which help in enhancement of the knowledge. The activities depicted in the academic Calendar ensures implementation of curriculum and evaluation. Each department prepares plan with distribution of syllabus based on the expertise of individual teacher. Effective academic planning, implementation and review of the Curriculum is done with periodic monitoring by IQAC.

The institute arranges field visits, community postings and industry visits for students specially for Swasthavritta, Dravyaguna. Rasshastra & Bhaishjya kalpana. The students of all phases are involved in the community posting. The students are also posted at Mahagujarat hospital, a sister organization for modern practical training regarding Kaumarbritya, prasuti-tantra-and-stiroga and Shalya courses.

The number of female students exceeds the number of male students. Gender equality is emphasized through equal opportunities, rights and obligations to the female students.

The topics like Parivar Niyojana, Reproductive and Child Health Care, HIV control Programme, MCH, PNDT Act and MTP Act are being taught which takes care of gender equality. The cross cutting issues are well addressed. The Environmental sustainability is taken care of through conservation of flora of rare, threatened and endangered species. Human values and Professional ethics are taught through Sadvritta, Achara Rasayana, Chaturvidha Vaidyavrutti, Vaidya Sadvritta which are part of their curriculum.

Feedback of the curriculum is obtained from all the stake holders including Students, Teachers, Employers, Alumni and Professionals. Few Faculties with Academic expertise are invited and in the BoS, CCIM and other bodies for better updation and implementation of Curriculum.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.3 QIM	Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)
2.3	Teaching- Learning Process
2.3.1 QIM	Student-centric methods are used for enhancing learning experiences by: <ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Integrated/interdisciplinary learning</li> <li>• Participatory learning</li> <li>• Problem solving methodologies</li> <li>• Self-directed learning</li> <li>• Patient-centric and Evidence-Based Learning</li> <li>• Learning in the Humanities</li> <li>• Project-based learning</li> <li>• Role play</li> </ul>
2.3.3 QIM	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources
2.3.5 QIM	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent
2.5.2 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.3 QIM	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents
2.6.3 QIM	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.
2.6.4 QIM	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The admissions are done as per the directives of the university and state government following all the mandates laid by the apical authorities. The merit list is strictly followed and all transparency is maintained. Students from other states are admitted as per the prescribed quota. Since last two years international students are also admitted for UG course to the institute. 'Shishyopanayan' (a fresher's induction program) is organized every year for the newly admitted first year students. Add on course for spoken sanskrit is organized by Dept of Samhita Siddhant. Institute identifies slow & advanced learners based on their academic performance. Tutorial and remedial classes are organized for slow learners, however the special programs

for advanced learners needs strengthening. The number of full time teachers are as per the mandate of the apical body. Also eminent faculties are appointed as visiting professors and professor emeritus.

Different teaching methodologies with student centricity and participative learning are in place. The use of ICT tools is practiced by the faculties, but has ample opportunity to augment use of ICT for enrichment of knowledge. Simulation based learning is carried out at clinical skill lab with help of mannequin. Community based learning and field visits are a part of teaching methodology. Mentor mentee Program is in place which is useful for academic facilitation. Students are involved in preparation of learning resources like charts and models. Faculties can be encouraged to pursue PhD.

Evaluation process framed by the affiliating university is followed by the college. The institute conducts Continuous internal assessment twice in an academic term, though not prescribed by the affiliated university. Transparent evaluation system along with Grievances redressal committee at various levels pertaining to exam related issues is in place. The yearly assessment schedule is notified appropriately in the academic calendar and IQAC monitors the adherence to the same.

The PO, PSO and CO are displayed in all departments and communicated to the students before commencement of the course contents. Policy for attainment of the PO and CO in the evaluation process is initiated by the institute at preliminary level, but needs more structuring in terms of linking it with the question bank and timelines. Implementation of OSCE / OSPE is in place.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.3 QIM	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years
3.4.4 QIM	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years
3.5	Collaboration

#### Qualitative analysis of Criterion 3

Only five departments out of fourteen are running PG and PhD programs. There is a scope for starting PG and PhD programs in the rest of the departments. Faculties are contributing in publication of research papers, chapters and books on a small scale. The publications in the UGC, Pubmed, SCOPUS& WOS are less in number. Though the institute has a lot of scope for research in context of immense clinical data handily available with the clinical departments, no extramural research projects are ongoing. Similarly there are no patents and copyrights filed by the college in spite lot of scope available through data obtained from the patients. The institute needs to provide assistance for capacity building and facilitating research ambience, motivating the faculty members to involve in research activities. The institute has MoUs with many Institutions/ Industries in India and abroad, for academic, clinical training / internship, faculty exchange, collaborative research programmes, however they need to be more functional in terms of outcome. There is a lot of scope for Interdisciplinary and multi institutional research, as the institute has sister organizations in modern medicine. Consultancy services and collaborations can be strengthened.

Extension public-outreach-activities are carried out at the institute in a responsible manner. The institute contributes significantly to societal health by serving the neighbourhood through conduction of various programmes like swachta abhiyan, Andha shraddha nivaran program, AIDS awareness program etc, health camps and extension OPD. The NSS activities are organized by the institute by optimal involvement of the students and faculty. The College has also received awards for the extension activities.

The incubation centre has been recently established and needs to be functional. For this there is a need to organize structured workshops by inviting experts online and offline for generating ideas and proof of concepts. Ecosystem for innovation needs to be developed.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities
4.1.3 QIM	Availability and adequacy of general campus facilities and overall ambience
4.2	Clinical, Equipment and Laboratory Learning Resources
4.2.1 QIM	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies
4.3	Library as a Learning Resource
4.3.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3.2 QIM	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment
4.3.5 QIM	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students
4.4	IT Infrastructure
4.4.2 QIM	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
4.5	Maintenance of Campus Infrastructure
4.5.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

#### Qualitative analysis of Criterion 4

J.S. Ayurveda Mahavidyalaya & P.D.Patel Ayurved Hospital are well equipped with all the basic facilities for Academic and health care facilities with wi fi services. The college has

Herbal Garden with 293 species including some rare, threatened and endangered ones. The college has a state of art GMP Certified Pharmacy and is well equipped with instruments, raw materials and formulations which are subjected to quality control. There is a scope for commercialization of the products developed by the pharmacy. The college has its own 150 bedded parent hospital, accredited with NABH. The number of patients attending OPD and IPD are more than that of the occupancy with varied ailments. The reputation of the hospital promotes admission of the patients from different states and of countries which speaks volumes about the quality services offered at the hospital. The clinical data of the patients can be utilized for research, case studies, clinical trials and publications catering to evidence based Ayurveda.

The classrooms are well equipped with conventional teaching tools and technology with AV system , and LCD projector for effective teaching . In addition college has seminar hall, departmental laboratories, skill lab, Examination hall with CCTV facility.

The departments are well equipped with good infrastructure for faculty and resources including charts , models, specimen, sufficient number of books in the departmental library.

Apart from facilities for indoor & outdoor sports & recreational facilities for staff & students. Institute also has canteen facilities for staff & students. The institute has Yoga hall where students and patients are educated about Yoga and auditorium for conducting various programs. The library has automated SOUL software and OPAC system. The college library has collection of rare manuscripts and books. Resources needs augmentation in terms of e- resources and Ayurveda and multidisciplinary journals for the students and faculty.

The computer terminals are also available at the library. Girls and boys common room are present in the college. The Hostels for boys and girls are in the vicinity of the college campus.

NAAC



Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.4 QIM	The Institution has an active international student cell to facilitate study in India program etc.,
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

#### Qualitative analysis of Criterion 5

Students Union is in place. Students are appointed in different committees of the college and participate in decision making for the benefit of student's community. The union identifies student issues and problems & helps the college administration in resolving the academic and administrative issues. Students also help in considering policy matters for procurement of books and journals. The student union publishes an annual magazine 'Vedayu'. The students actively participate in NSS and outreach activities for awareness of social issues. There is an active participation of students in different cultural, social and sports activities. The Alumni Association of the college is registered and is functional through timely meetings to promote a spirit of loyalty to the alma mater. The Alumni association has contributed through financial donations and donations of books. Alumni also help the students' fraternity, organize social events, raising funds for fellow graduates and students at large.

Alumni share their knowledge to the students of the college and also guide them regarding current trends of science and career. The alumni are the college ambassadors and are helping the college in building the brand of JS Ayurved Mahavidyalaya. Alumni through their word of mouth refer the needy patients to PD Ayurved Hospital for treatment. It is recommended that the college should establish a Placement Cell to place their students appropriately.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	Effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.2 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Instituion has a streamlined Internal Quality Assurance Mechanism

#### Qualitative analysis of Criterion 6

The institute is managed by an NGO Mahagujarat Medical Society. The college has a visionary management and well defined goals and plans. The College is striving hard to impart knowledge for the holistic development of students enhancing their capability on personal and professional front. Decentralization of governance system at different levels is well established with clarity of roles and responsibilities at all hierarchical levels.

The institute promotes a culture of participative management by involving staff and students in various activities. Both students and faculties are allowed to express themselves and their suggestions are considered for improvement and solving the problems. The prospective developmental plan needs to be revisited in terms of activities and time line.

The college follows the service rules according to CCIM, UGC and Gujarat Ayurved University, Jamnagar and staff recruitments are as per the mandate of CCIM norms. Promotions are based on merit and qualifications and college follows them strictly with timelines. College has implemented E governance and working satisfactorily. The institute sponsors the faculty to attend CME, ROTP, seminars, conferences, workshops, carried out at National & International level. Financial support in the form of loan and advance to the needy employees, concessional treatment at Mahagujarat Hospital as well as in P.D. Patel Ayurveda Hospital are been offered. College provides opportunity to the faculty members to pursue PhD by enrolling them and for thesis work. The faculty members are allowed duty leave for attending various workshops and Seminars.

The internal audit is annually conducted by an approved auditor appointed by the management. The external

financial audit of the utilization of funds is done by the V. C. Shah & Company every year. The college has an Internal Quality Assurance Cell (IQAC) that develop a system for conscious, consistent action to improve the academic and administrative performance of the institution and to promote for quality enhancement .

NAAC

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Measures initiated by the institution for the promotion of gender equity during the last five years.
7.1.4 QIM	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).
7.1.10 QIM	The Institution celebrates / organizes national and international commemorative days, events and festivals
7.2	Best Practices
7.2.1 QIM	Describe two Institutional Best Practices as per the NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

#### Qualitative analysis of Criterion 7

The institute organizes Gender equity Sensitization programs regularly. Vishakha Committee is the internal complaint committee, working effectively towards safety & security of the female students as attending the helpline number, armed security, complaint box, organizing self-defense trainings, guest lectures, legal empowerment etc. Energy conservation is practiced through solar panels, judicious use of appliances, LED blubs etc. Biomedical waste agency *Samvedana* is hired. Green environment is ensured through, compost pit, No Plastic policy, e-Waste management, and water harvesting. Disabled friendly campus with lift facility, and relevant washrooms are in place. Community services are rendered through blood donation camp, *Vyasan* multi drive, AIDS & Polio awareness, free medical camps, *Swachha Bharat Abhiyan*, *BetiBachaoBetiPadhao* drives, NSS camps and so on are organized. The Code of Conduct is in place since very beginning. Most of the national and international days, and festivals are celebrated. Among best practices, *Vaidya SundarLal Joshi Smriti Puraskar* is the coveted one; the recipients being top notch personalities from Ayurveda education, research, administration, and Life Time achievement awards. The

organization of Cadaver Dissection workshops is a unique practice, beneficiaries being *RachanaShareer* scholars and teachers from far off places. *Aarogya Smanvaya* is another ambitious best practice, bound to benefit the public in general. The agenda is to share the principles of Ayurveda with the government / private doctors of the modern system of medicine so that these can be disseminate the same more effectively. The district administration is in full support of the concept and desires to duplicate the same at the state and national levels. The core activities planned at the Primary Health Centres are regarding National Health Programs, geriatric clinics, maternal health, child health, adolescent care, immunization, family planning, non communicable diseases awareness, oral hygiene, and mental health.

NAAC

Criterion8 - Ayurveda Part (Key Indicator and Qualitative Metrics(QIM) in Criterion8)	
8.1	Ayurveda Indicator
8.1.1 QIM	Integration of different systems of health care in the teaching hospital.
8.1.2 QIM	Institutional mechanism towards classical way of Ayurveda learning
8.1.3 QIM	Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma
8.1.4 QIM	Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. in the last five years
8.1.6 QIM	The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board
8.1.10 QIM	Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 500 words
8.1.11 QIM	Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa
8.1.12 QIM	Describe the activities undertaken by the Institution towards practice of various types of Anushastra
8.1.13 QIM	Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)
8.1.14 QIM	Describe the facilities available in the Institution towards delivering Pathya kalpana
8.1.15 QIM	Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

#### Qualitative analysis of Criterion 8

The J.S.Ayurveda Mahavidyalaya & P.D.Patel Ayurveda Hospital is providing exemplary services to society since 1938. The hospital has created a niche in the specialities of chronic kidney & liver disorders. The management is very supportive and the sister concerns Mahagujarat hospital & Dinsha Patel College of Nursing make a complementing mix along with the Ayurveda college and hospital. The Institute has special programs for Sanskrit learning and Samhita pathan which trains students seamlessly into Ayurveda literature. As a preventive tool the department of Panchakarma conducts seasonal detoxification and extensive Panchakarma procedure for difficult and chronic patients. To ensure the best health for kids, the department of Kaumarbhritya arranges Suvarna prasan ceremony. As a preventive tool kit, the principals of dincharya, rutucharya, aharvidhi, sadvrita, achar rasayan etc.,are propagated in masses. The teaching herbal garden with around 300 spices, spread over 4000 sq. mt. area is a delight to visit. Availability of Yoga hall, yoga trainer and ancillary support makes possible to conduct yoga classes for one and all. The GMP certified Rasa shastra & Bhaishjya kalpana teaching pharmacy trains students in a systematic manner. The department of Shalakyatantra conducts 70 to 80 kriya kalp procedure everyday as preventive and curative approaches again various elements of eye, ENT, dentistry and neurological disorders. The department of Shalyatantra conducts various anoractal para surgical procedures at an average of 90 per day and relieves many patients of fistula, fissure, piles and related diseases. Stree and Prasutitantra department plays a vital role in mother and child health care. This department also reinforces teaching and training , conducts a certificate course. The department of Agadatantra ensured rear feats like observing autopsies and visiting forensic science laboratory. The Quality control cell, attached to the department of Dravyaguna checks and certified the Pharmacy products as an internal quality assurance mechanism. All the stack holders as the students, the staff, patients and parents feel privileged to be a part of J. S. Ayurved Mahavidyalaya & P.D. Patel Ayurved Hospital,

NAAC

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength**

**Strengths**

- Providing the best healthcare in Ayurveda
- Committed staff and management
- NABH accredited Hospital
- GMP certified pharmacy
- Local & International collaborations
- Well Equipped departments
- Sufficient availability of cadavers in the Rachana Shareer dissection hall
  
- Providing quality Ayurveda healthcare at affordable rates.

**Weaknesses**

- Space constraints
- No extramural research projects
- Limited facilities for sports
- Limited consultancy
- No revenue generation from the pharmacy
- Physiology & Pathology teaching laboratories require upgradation
- Limited availability of e-Recourses
- Boys Hostel requires revamp in the food quality & service, sitting arrangement in the mess, and storage in the rooms
- Research ambience needs improvement
- Earmarking budget for research not done
- Student union non democratic
  
- Placement cell not in place

**Opportunities**

- To initiate post graduation / PhD in all the subject
- To explore commercialization of the Pharmacy
- To strengthen the academic – industrial linkage to promote research and development
- To receive funding under the MYSY Mukhyamantri Yuva Swavalamban Yojana for R & D
- To initiate the Ayurveda Nursing courses
- Ample scope for clinical studies and trials, leading to impressive evidence based medicine
  
- International Ayurveda Tourism

**Challenges**



- Research & Development component needs substantial improvement
- To have the Girls Hostel in the campus
- To extend the healthcare outreach programs
- To launch Super-specialty clinics

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- To start post graduation & PhD in the remaining departments
- Faculty members to register for the PhD courses
- Ample scope to improve Research & Development wing, along with dedicated Budget provisions
- Faculty members to be motivated for more of peer reviewed, quality publications
- Physiology & Pathology teaching laboratories warrant better upkeep
- Boys hostel need improvement in the accommodation and mess
- Management to explore acquiring more space for infrastructure expansion
- International Ayurveda Tourism to be promoted more
- Placement cell to be established
- Enhance the application of IT
- MoUs to fetch consultancy revenues
- Maternity leave to be as per the government rules
- Student exchange programs at national / international levels in Ayurveda sciences

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. DR SHASHI BALA SINGH	Chairperson	
2	DR. ISH SHARMA	Member Co-ordinator	
3	DR. ANITA SHARMA	Member	
4	DR. PRITI DESAI	Member	
5	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

NAAC